

Articoli pubblicati sulle sperimentazioni che hanno riguardato il Museo del Risparmio:

- Coda Moscarola F., Migheli M. (2017), “Gender Differences in Financial Education: Evidence from Primary School”, De Economist, 2017, vol. 165, issue 3, 321-347
- Boggio C., Coda Moscarola F., Gallice A., (2019), “What is Good for the Goose is Good for the Gander?”, CeRP Working Papers 168/17, updated version, January 2019
- Coda Moscarola F., Kalwij A. (2018), "How informal education affects the financial literacy of primary school children developed in a formal educational program", CeRP Working Papers 185/18, July 2018